

PLEASE POST



*The Emerald Empire Reading Council  
is Proud to Present*

## **The 10th Annual Literacy Conference**

**When:** *October 9, 2009 - Statewide Inservice Day  
Registration and Continental Breakfast - 8:00-8:30  
Morning Sessions: 8:30-10:00 and 10:30-12:00  
Lunch On Your Own - 12:00-1:15  
Afternoon Sessions: 1:15-2:45 and 3:00-3:30  
Meetings for credit participants: 8:10-8:30 and 3:30-4:10*

*Refreshments  
and door prizes  
at the breaks*

**Where:** *Thurston Elementary School - 7345 Thurston Rd., Springfield  
Take Hwy. 105 to Main, turn left on main, turn left on 69th, turn right  
on Thurston Rd. School is a couple of blocks past 72nd street.*

**Choices:** *We are offering 18 sessions with choices at each grade level.  
See inside for a list and description of sessions. CPDUs available.*

**Cost:** *EERC/ORA members: \$35 (Morning only - \$25)  
Non Members: \$60 (Morning only - \$50) This includes a one year  
membership in the Emerald Empire Reading Council AND  
The Oregon Reading Association.  
Full-time students: \$10 (Morning only - \$5) For \$40 students can also  
join IRA, ORA and EERC.*

*Registration Postmarked by October 3rd.  
For late and on-site registration, add \$5 more.*

**To Register:** *Mail registration form (and check made out to EERC) to:  
Karen Antikajian  
PO Box 259  
Cheshire, OR 97419*

**Credit:** *One U of O graduate credit is available from the College of Education.  
It requires attending full conference and completing follow-up discussion  
and practical project related to your classroom teaching. Details available  
at the conference or on EERC's website ([www.LiteracyLane.org](http://www.LiteracyLane.org)). Cost for  
credit is \$84 payable **with a separate check** (at the conference) to U of O.*

**Questions:** *Visit our website: [www.literacylane.org](http://www.literacylane.org) or  
Email Karen ([kantikajian@cvcable.com](mailto:kantikajian@cvcable.com)) or call Karen at 998-6584 .*

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*Check our website: [www.LiteracyLane.org](http://www.LiteracyLane.org) for more details and updates*

# MORNING SESSIONS

## Session A - 8:30-10:00

### Session A1 (Grades K-2) - *Jump Into Writing Workshop in Your Primary Classroom* - Bette Shoemaker - Language Arts Consultant

Learn the steps in using writing workshop and how effective it can be for young students. Conduct a close study on a particular genre of writing. Explore how to incorporate mentor texts (your favorite picture books) into your writing workshop. Get specific tools to apply in your K-2 classroom and have fun exploring a writing lesson that you can use in your classroom right away.

### Session A2 (Grades K-5) - *Intentional Literature: Meeting the Standards with Teacher-Choice Literature* - Shari Furtwangler - Springfield School District

Too often curriculum is mistaken for standards. What many educators (and central office folks who insist on “fidelity”) don’t realize is that curriculum in Oregon is dictated by the Oregon State Standards, not by the district purchased curriculum. This session will focus on how to teach the Standards while still using authentic literature. Learn how to be intentional about selections and how to use them to teach critical strategies.

### Session A3 (Grades 3-8) - *“Join the Battle”* - Karen Babcock - Springfield School District

Join the Battle of the Books! Enhance student reading, motivate reluctant readers, challenge high performing students, and increase comprehension for all ability levels with this highly successful literature program. Learn how to implement or enhance your own Oregon Battle of the Books program in your classroom or your school. Karen will show you how to create a climate where everyone wins!

### Session A4 (Grades 3-8) - *Writing in Color* - Merrill Watrous - Lane Community College

A fifth grader named Tim once wrote to this teacher: “In the beginning of the year, I learned I was an author. I wrote a picture book . . .” Tim and his classmates believed that they could write because they did write. Since what they wrote as young writers was exceptional, they built on that experience and many continue to believe in themselves as writers.

If you're interested in learning more about writing picture books with your students and about how to integrate the teaching of writing and art through the picture book, join Merrill and your fellow writers and artists in this WRITING IN COLOR workshop. We'll share published books, teaching lessons, art materials, and student picture book examples. Merrill will talk about teaching science and the social studies through the picture book and about writing both memoir and fiction. Come prepared to talk, listen, write, read and share.

### Session A5 (Grades 3-12) - *“Responding to Children's Literature with Depth and Complexity”* - Paula Wilkes and Karren Timmermans - Pacific University

Many children are voracious readers who are not challenged by the direct recall, multiple-choice questions frequently used to assess their understandings. Children who access books deeply need to be challenged to describe their thinking and understandings about books in complex ways. Join us as we share our work to help motivate children to think in deep and complex ways as they read books and engage in literature circle discussions. Participants are invited to experience a lively discussion of children’s literature, and to take away a sample Depth and Complexity Dodecahedron with discussion questions to use with their students.

### Session A6 (All) - *Using Web 2.0 Tools to Increase Literacy* - Marilyn Williams - Eugene District 4J

Web 2.0 tools are free, available 24/7 and appropriate for students from Kindergarten to 12th Grade. During this workshop we'll explore a wide variety of these tools including blogs, wikis, VoiceThread, podcasting, del.icio.us, slideshare, TeacherTube, and more. If you have a laptop, please bring it as you'll want to bookmark these fabulous sites. You'll find that incorporating these tools into your curriculum will increase student motivation, engagement, and learning.

## Session B - 10:30-12:00

### Session B1 (Grades K-2) *Reading Recovery: Connections to the Classroom 1* - Judy Davies - Eugene District 4J

In this session Judy Davies, Reading Recovery teacher, will explore connections between Marie Clay's Reading Recovery techniques and small group practice. Discussion and activities will focus on running records and the information they provide, prompting for strategic processing, writing, and word work. Come find out how knowing each child as an individual reader and writer can enhance your classroom teaching!

### Session B2 (Grades K-3) - *Books to Boast About! Classroom Favorites, New and Old* - Nanci Strickland - South Lane District

With a focus on picture books and read-alouds, we'll take a look at some of this year's best and some great books from the past. We'll sample as many as we can in the time allowed, and you'll leave with a comprehensive bibliography and lots of great book ideas. If you love books, this session is for you!

### Session B3 (Grades K-5) - *Once Upon a Time for Reading and Writing* - Karen Antikajian - Language Arts Consultant

Familiar (and not-so-familiar) versions of Fairy Tales, Nursery Rhymes, and Fables are motivating materials for practicing reading and writing strategies. Comparing two or more versions of the same tale or writing another version are ways to help students use higher level thinking skills and look more closely at writers’ craft. An extensive bibliography will be included.

### **Session B4 (Grades 3-8) - "Join the Battle" - Karen Babcock - Springfield School District**

**Repeat of the previous session.** Join the Battle of the Books! Enhance student reading, motivate reluctant readers, challenge high performing students, and increase comprehension for all ability levels with this highly successful literature program. Learn how to implement or enhance your own Oregon Battle of the Books program in your classroom or your school. Karen will show you how to create a climate where everyone wins!

### **Session B5 (Grades 3-8) - Put a Poem in Your Pocket - Bette Shoemaker - Language Arts Consultant**

Poetry nurtures a love and appreciation for the sound and power of language. Poetry can help us see differently, understand ourselves and others, and validate our human experience. It enhances thinking skills, and promotes personal connections. Come join us to receive tips on how to effectively teach poetry in the grade 3-8 classroom. Participants will be given several sources of great poetry to use with students.

### **Session B6 (Grades 6-12) - Accelerate and Differentiate Reading for All Students – Session 1 Yvonne Fasold - Language Arts Consultant**

Are your excellent and average readers complaining about how much reading they have to do? Does it take them too long to complete assignments? Are they reading but not understanding? During this class session, learn how to increase your own reading speed and comprehension, and how to teach these strategies to your students. The strategies help you to differentiate reading instruction within the classroom setting. Session 1 introduces you to the techniques. Session 2 (Held at the ESD on November 9) provides follow-up, practice, refinement, and extension activities. BRING: The novel you're reading for fun and a textbook or article you are reading to gain information.

## **AFTERNOON SESSIONS**

### **Session C - 1:15 - 2:45**

#### **Session C1 (Grades K-2) Reading Recovery: Connections to the Classroom 2 - Judy Davies - Eugene District 4J**

In this session Judy Davies, Reading Recovery teacher, will expand on the strategies taught in the previous session, such as the use of running records. She will also spend some time on the reading/writing connection and share her wealth of related children's literature.

#### **Session C2 (Grades K-3) Portraits and Places: Art and Curriculum Connections - Marlene Iverson - Eugene District 4J Retired**

Come to find out how to use children's literature and art to enhance the curriculum. Marlene will demonstrate activities based on books you can use for vocabulary building, art history, and cultural awareness. You will be able to create samples of the hands-on activities that you can share with your students immediately. A bibliography will be included.

#### **Session C3 (Grades K-5) - A Look at the New Patricia Gallagher Award Nominees - Karen Antikajian - Language Arts Consultant**

Learn about the five books nominated for ORA's Patricia Gallagher Picture Book Award for 2009 and how you can use these books and related books in your classroom. The nominated books are available for checkout from EERC. Participants will receive a LARGE packet of ideas and activities to use with these and related books. Many of the activities work well with any book.

#### **Session C4 (Grades 3-5) - Classroom Cafe Inspirations - Julia Siporin - Eugene District 4J**

If you've heard good things about The Daily Five by "The Sisters" (Gail Boushey & Joan Moser) and want an introduction to their ideas and resources, then this workshop should inspire you to want more. We'll also explore the components of Stephanie Harvey's "Units of Comprehension" which teach strategies for reading, thinking, and responding critically to nonfiction. Then, if we have time I'll share my passion for Lucy Calkins's Writing Workshop materials called "Units of Study." Come and get inspired; you'll walk away with some helpful materials and resources to get you up and running.

#### **Session C5 (Grades 3-8) - Writing Across the Curriculum - Anita Nott - Home Source**

During this active workshop we will explore several ideas that can be adapted for any curriculum area—from art to science, math to foreign languages. We will briefly review the writing process. Participants will be writing, responding to the writing of others, and creating unique tools for presenting their writing. Through a variety of writing prompts we will discover how we can more effectively motivate our students in the writing process.

#### **Session C6 (Grades K-12) - Burst into Book Making - Bette Shoemaker - Language Arts Consultant**

Writing and making one's own books is one of the most motivating things you can help students do. In this session, K-12 participants will be introduced to the art of book-making. Many ideas for making different kinds of books will be shared and participants will get to make and take several examples.

### **Final Session - 3:00 - 3:30**

**All Participants - Meet in the library for wrap-up, lots of door prizes, and Professional Development Certificates.**

**3:30 - 4:10 - Credit participants meet with Professor Nathaniel Teich to finalize extended projects and set due dates.**

*Registration Form*  
*EERC's 10th Annual Literacy Conference*

Name \_\_\_\_\_

School \_\_\_\_\_ Grade Level or Assignment \_\_\_\_\_

E-mail address (important for confirmation) \_\_\_\_\_

Phone (school) \_\_\_\_\_ (home) \_\_\_\_\_

EERC Member  Non Member  Full-time Student\*  Taking for credit\*\*

\*If full-time student, please have faculty member sign here: \_\_\_\_\_

**\*\*PLEASE NOTE: Credit is paid for at a later date with a separate check to U of O**

Choice for Session A \_\_\_\_\_

Choice for Session B \_\_\_\_\_

Choice for Session C \_\_\_\_\_

**Mail registration form to Karen Antikajian, PO Box 259, Cheshire, OR 97419**  
**(Postmarked by October 2, 2009 or add a \$5 late fee)**  
**Please enclose a check for the correct amount payable to EERC.**

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Karen Antikajian  
PO Box 259  
Cheshire, OR 97419

**October Inservice Day Literacy Workshops**  
**Register early Save \$\$ Get the sessions you want**  
**\$5 fee for late or on-site registration**