Growing Literacy in Oregon

Oregon Reading Association
Fall Institute
November 4, 2016

Registration: 8:00 AM
Workshop: 8:30 AM - 3:30 PM

Location:
Holiday Inn Portland Airport
8439 NE Columbia Blvd.
Portland Oregon 97220
503.256.5000

Stephanie Harvey is Back!
Reading is Thinking: Comprehension at the Core

It's not enough to teach readers to read words. Readers must think about words and ideas to make sense of reading. Comprehension is about much more than answering literal questions at the end of a passage, story or chapter. Comprehension is about understanding. Comprehension involves an ongoing process of evolving thinking. When readers read, they carryon an inner conversation with the text. They respond with delight, wonder, even outrage. They monitor their understanding, ask questions, draw inferences and synthesize information.

This session will describe comprehension strategies that help readers better understand and learn from their reading. It will show how we model our own thinking through the Gradual Release of Responsibility framework. It will emphasize the power of curiosity in learning and share how we teachers live in a way that the learners' questions matter. Literacy is a social act and to that end, collaboration is key to learning and understanding. Our kids are far more likely to achieve at levels we hope for, if we explicitly teach collaboration strategies.

Lastly, we don't reserve comprehension instruction merely for the literacy block: we teach comprehension across the curriculum. Content literacy is one of the main reasons we read. When comprehension, curiosity and collaboration are the focus, kids understand and learn beyond our expectations in all content areas. This interactive session will offer participants the opportunity to do their own reading and notice their own process of comprehension from the inside out. They will view video clips of classrooms where teachers and students engage in explicit comprehension and inquiry based teaching and learning.

- Teachers will have an enhanced understanding of the role of thinking in reading.
- Teachers will learn a small repertoire of strategies that will improve kids' comprehension and support them to get more out of their reading.
- Teachers will see ways to model their own thinking and curiosity through the Gradual Release framework for instruction.
- Teachers will see how we employ comprehension strategies in all content areas across the curriculum.

Fall Institute Registration Form

Registration Fee

Member. . . . . $200 $ _____
Non-Member. . $175 $ _____

- Lunch on your own
- Oregon PDU Units Available
- Washington Clock Hours

Please Print Carefully: This will be used for your confirmation

First Name_____ Last Name _____

Home Address _____Phone _____

City _____State _____ Zip _____

School District _____ School _____

Email _____

Mail registration form to:
ORA Registrar
1880 Tabor St., Eugene, OR 97401

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Questions? Contact Dennis Hickey by
Email: dennishickey@outlook.com or Call: 971-645-0609
Sorry, no refunds after October 20, 2016