

## ORA Winter Institute – Feb. 11, 2017

### Technology Strand

**Presenter:** Doug Robertson – 5<sup>th</sup> grade teacher at Powell Valley Elementary; 11 years teaching; author of two books

Session Titles & Topics:

**MAKE A THING-** In the session Doug Robertson takes attendees through the trials, struggles, and successes of what happens when your directions to a classroom full of students are simply, "Make a Thing." Questions answered will include- What does that mean? How do we monitor that? What will my admin say? How do I grade this? And of course- I'm not familiar with this technology, how can I let students use it? Come along as we plan projects without specifically planning anything and we build castles on swamps.

**PUSH BUTTONS UNTIL IT DOES SOMETHING-** So many tech options, so little time! How can we learn to use all these tools and choices so we can teach our kids? In this session Doug Robertson reveals the secret to his classroom's edtech success and gives attendees the opportunity to practice the skills they'll need to help their students integrate any (any? Yes, ANY) piece of technology into their classrooms.

Grades K-8

**Presenter:** Elizabeth Rossmiller – Technology Instructional Coach for Gresham-Barlow School District, ORA Technology Director

Session Title & Topic:

**Achieving More by Going Paper-less in the Literacy Classroom-** Drowning in grading papers? Spending too much time at the copy machine? Elizabeth Rossmiller will share her best and brightest ideas that will help transform your classroom by going paper-less. Whether you are 1:1 or have just a few devices, you will learn how technology can engage your students, promote higher-order thinking, raise your students' work quality, and save your sanity!

Grade K-8

**Presenter:** Lena Wheeling - Second Grade multiple subjects teacher; Masters in Elementary Education and Multidisciplinary Studies; Reading and ESOL Endorsements.

Session Title & Topic:

**Lets Get Tech Savvy in Primary Elementary: Using Action Research to Integrate Technology into English Language Arts** - It takes time and patience to be tech savvy in primary elementary. Attendees will discover how to better implement technology through action research, a cyclic approach to addressing a problem, developing a plan, implementing action, observing and collecting data, and reflecting on the process before cycling back to the next tech savvy set of questions. The presentation will focus on how technology was integrated into the classroom as a result of using the action research process. Specific links and examples from “Tech Savvy in Second” will be provided. Teachers will get to create their own accounts/work examples during the workshop from several of the examples. Technology either an ipad or chromebook will be necessary for participation in hands on activities. However information on links in presentation will be provided for use at a later time. Participation with a device is highly encouraged!

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### Early Literacy Strand

**Presenter:** Nellie Edge – 30 years teaching and inspiring kindergarten teachers.

**Title:** Early Literacy

Interactive presentation with many ideas for inspiring young readers and writers.

**Presenter:** Sonia Jackson – BS in ECE and Elementary Ed and a Reading Endorsement; taught with various Head Start programs for 20 years.

**Title:** Literacy in a Preschool Setting

How important is literacy in an early childhood classroom? What does it look like? Discussion will focus on how quality programs can increase literacy outcomes and hands-on activities will be provided that you can take back and use in your own classrooms.

**Presenter:** Marcy Godesa – MAT degree; taught 1<sup>st</sup> grade for 7 years and an educational blogger

**Title:** Managing an Engaged Readers' Workshop

Are you looking for ways to keep your students actively engaged throughout Readers' Workshop? Get ready to learn how to create a Readers' Workshop so that your students can manage their learning, while you differentiate reading instruction for the individual needs of each student. Leave with management tips, center ideas, technology tricks, workshop organization, and so much more.

**Presenter:** Sarah Hayden and Samantha Salvitelli

Sarah Hayden – Crystal Apple award-winning educator, serves on Oregon Department of Education's Superintendent Advisory Committee, ESOL Endorsement, Instructional Coach for 5 years with Gresham-Barlow School District

Samantha Salvitelli – National Board Certified Teacher from Gresham-Barlow School District; 20 years experience

**Title:** Close Reading in the Primary Grades

This high leverage Common Core strategy is not just for intermediate students. Close Reading is a corner stone of Common Core and can, and should be used with our emergent readers. This presentation will focus on ways teachers can begin using this comprehension strategy effectively in their classroom and why they should start making it a focus of their daily literacy instruction.

ORA Winter Institute – Feb. 11, 2017

## STEAM Strand

**Presenters:** Linda Eng, Janeen Tope-Lehn, Kim Fairbanks, Anna Moser

Linda Eng – 5<sup>th</sup> grade teacher in Greater Albany Public Schools; Reading Endorsement and Special Education Endorsement

Janeen Tope-Lehn – 4<sup>th</sup> grade teacher in Greater Albany Public Schools; MS in Education

Kim Fairbanks – 3<sup>rd</sup> grade teacher in Greater Albany Public Schools; MA in Teaching

Anna Moser – 5<sup>th</sup> and 6<sup>th</sup> grader teacher in Alsea School District; Reading Endorsement

**Title:** Books to Strengthen Curriculum

Are you in need of trade book titles for your classroom library that could support your curriculum? This presentation from the International Literacy Association's Teachers Choices Committee will help you with this task. These titles have been published within the last year and range from Pre-K to 8th grade.

**Presenter:** Diantha Mollahan - Instructional Facilitator for a high-needs school, hired specifically to implement the Daily 5 in each classroom, K-5; adjunct Instructor for graduate Reading Coach course for Western Oregon University.

**Title:** Song Books: Bringing Rhyme, Rhythm, and Fluency to Your Literacy Block

Presentation will include engaging the participants in simple songs from our culture, such as hand clap rhymes and nursery rhymes. Come chant with the Five Little Monkeys and Miss Mary Mack as we bring rhyme, rhythm, and song into your literacy block. We will explore how song and prose can help your students with fluency and comprehension. See many examples of beautifully illustrated song books and learn how to include them in your day for classroom community building and student engagement. Participants leave with an extensive bibliography and funding opportunities.

**Presenter:** Linda Greenstein - Education Consultant; 30 years teaching

**Title :** Fold, Twist and Turn Books

In this hands-on presentation you will learn ways to present your writers' work using creative, innovative and unique book presentations. Each book-making project includes:

- ❖ Introduction to the assignment with a writing mode or format,
- ❖ A list of mentor texts writers can use to approach topics or develop ideas,
- ❖ A graphic organizer to help your students develop ideas for writing,
- ❖ Step by step directions for making the student-made books.

These books encourage and inspire students to write and revise so they can display their best work in cleverly-created hand-made books.

**Presenter:** Jennifer M. Carpenter - Masters in teaching, ESOL endorsement and a bachelor's degree in human development and family science education option.

**Title:** Engineering Design Process for Elementary Classrooms

Experience engineering in a fun and hands-on way by creating, designing, and building. This session is designed give you strategies to teach engineering design in your classroom. Be prepared for motivating and fun-filled ideas for you to take back and try in your classrooms.

ORA Winter Institute – Feb. 11, 2017

## Struggling Readers Strand

**Presenter** – Tonya Rosling – MA in Teaching; Bilingual and ESOL Endorsements; Adjunct Professor at Oregon State University; over 14 years teaching

**Title** : ELL Strategies and More

Looking for ways to help your ELLs be successful while teaching ALL of your students? This is the presentation for you! The goal is to provide practical strategies to use with ELLs. You will find that these strategies can be used with the entire class regardless of language background or ability, but are designed to foster ELL success. Examples of read alouds, writing activities, and integrating language into content areas will be provided.

Geared towards K-5, but some strategies could be adaptable for upper level grades as well.

**Presenter: Diana Sohn** – 5<sup>th</sup> grade teacher with Amity Elementary School; MS in Education; Reading Endorsement; 29 years teaching

**Title: From Word Bewilderment to Word Wonderment**

Do you have students who seem bewildered with academic vocabulary? Research shows a strong correlation between reading and vocabulary development. Many times struggling readers' academic vocabulary bank is insufficient to help them understand text. Through this workshop you will acquire engaging strategies that will help your struggling readers increase their academic vocabulary and gain confidence in learning challenging words.

**Presenter:** Diantha Mollahan - Instructional Facilitator for a high-needs school, hired specifically to implement the Daily 5 in each classroom, K-5; adjunct Instructor for graduate Reading Coach course for Western Oregon University.

**Daily 5: The Engaging Management Structure for your Literacy Block.**

An overview of the Daily 5 and CAFÉ method, including examples, photographs, and samples of

student work will be presented. Participation is encouraged with reflection and discussion moments throughout the session. Handouts and bibliography of resources offer extension possibilities.

Learn how to manage differentiated instruction for reading, writing, listening and speaking. Daily 5 CAFÉ is a highly motivating method, designed by The 2 Sisters, offering engaging independent work, specialized small group time, and individual conferencing opportunities with every student every day

**Presenters:**

Chloe Hughes, Western Oregon University

María Leija, Oregon State University

Mindy Legard Larson, Linfield College

**Title:** Teaching with the new dyslexia standards

**Description:** The Oregon legislature passed new dyslexia standards in 2015 impacting both Oregon elementary schools and teacher education programs. Presenters will share an overview of the standards and ways in which we can teach towards these standards to work with struggling readers. Join us for an opportunity to dialogue about the standards and next steps for teachers and teacher educators to meet the needs of all students.



ORA Winter Institute – Feb. 11, 2017

## Secondary Strand

**Presenter** – Liz Becker – MS in Education; National Board for Professional Teaching Standards Certified; Senior Instruction at Eastern Oregon University

**Title**

Preparing Students for the College Literacy Experience

**Abstract**

Students need to make a variety of significant transitions when they become college freshmen. One of these transitions is becoming responsible for completing, analyzing, and learning from class readings. Secondary teachers play a key role in preparing students for college-level literacy expectations. This session will give a solid overview of literacy experiences of college freshmen, including the role played by technology as more and more college courses incorporate online components. This session will include strategies secondary teachers can add to their existing toolbox as they continue to develop the literacy skills of their students.

**Presenter**—Desiree Kiesel - ELA Educational Specialist with the Oregon Department of Education; former Director of Teaching and Learning for the North Marion School District, and an English teacher and Speech and Debate coach for the Woodburn School District.

**Title**—The Danger of a Single Story—A Look at Culturally Responsive Teaching and the ELA Classroom

**Description**—Based on the work of Chimamanda Adichie and her Ted Talk “The Danger of a Single Story,” this session will discuss the importance of culturally responsive teaching and bringing equity and diversity into the ELA classroom. This session will explore methods for building culturally responsive text sets, writing and reading strategies to reach a diverse student

population, and strategies for helping students find their authentic cultural voices in our classrooms.

**Presenter** – Jennifer Hathaway – Masters for Teaching High School English and Social Studies; Certificate in the Teaching of Writing. Her skills include Curriculum development, classroom management, creating engaging lesson plans, teaching writing, teaching reading skills, Common Core, mentoring, integrating technology, social justice education

**Title** – Compassion and Argumentation: Teaching Argumentative Writing through Animal Rights

**Description** - Students are invested in writing if they are interested in the material. This workshop gives teachers ideas on how to discuss and use animal rights issues in the classroom. The workshop will look at reading materials and strategies designed to engage students as they prepare for argumentative writing.